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Love & Logic Guidelines

Core Beliefs that Guide Enforcement of Red River Valley Charter School Rules and Expectations

Each student is a unique individual with unique personal, social, and educational needs. As a result, every disciplinary situation becomes unique in nature. Consequences for misbehavior provide the best learning value when matched to the unique student and the unique situation. The odds for children learning from their mistakes increase dramatically when children see a reasonable connection between their behavior and the resulting consequences.

Our school staff dedicates itself to following a set of core beliefs that provide a guide for dealing with student discipline. These core beliefs guide our attempts to individualize disciplinary procedures and to help students see reasonable connections between their behavior and the resulting consequences.

Since these core beliefs provide the guiding light for our professional decisions, the staff encourages parents to bring concerns and questions to us in the event we operate in ways that appear to be inconsistent with the core beliefs.

Love and Logic Core Beliefs for Red River Valley Charter School

The following list of core beliefs outlines the professional actions and attitudes of all staff members in the school:

- 1. Every attempt will be made to maintain the dignity and self-respect of both the student and the teacher.
- 2. Students will be guided and expected to solve their problems, or the ones they create, without creating problems for anyone else.
- 3. Students will be given opportunities to make decisions and live with the consequences, be they good or bad.
- 4. Misbehavior will be handled with natural or logical consequences instead of punishment, whenever possible.
- 5. Misbehavior will be viewed as an opportunity for individual problem solving and preparation for the real world as opposed to a personal attach on school or staff.
- 6. Students are encouraged to request a conference whenever consequences appear to be unfair.
- 7. School problems will be handled by school personnel. Criminal activity will be referred to the proper authorities.